

LISTENING TEST 1

VARIANT I

Look through your tests carefully. Listen to the dialogue* between Brian and Fiona about places they are going to visit on holiday. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|--------------------------|--|
| 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Brian is going on holiday to Spain this summer. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Brian is going to spend a couple of weeks in Spain. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Brian is going to Spain because he likes the cool weather. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Tina is going to Italy alone. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Last year Rebecca visited Mexico. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Tom is going to visit France this summer. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Amanda is going to Australia with her friends. |

LISTENING TEST 1

VARIANT II

Look through your tests carefully. Listen to the dialogue between Brian and Fiona about places they are going to visit on holiday. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|--------------------------|---|
| 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Brian is going on holiday to Spain this summer. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Brian is going to spend a couple of days in Spain. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Brian is going to Spain because he likes the hot weather. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Jim has found a cheap tour to India in a travel agency. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Last year Rebecca visited China. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Tom has got friends in New York. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Amanda is going to Australia with her family. |

* Тексти для аудіювання подані наприкінці (див. с. 13).

LISTENING TEST 2

VARIANT I

Look through your tests carefully. Listen to the interview between Mr Simpson and an editor. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F**
- 0 Mr Simpson is talking to Miss Johnson.
 - 1 Mr Jacobs is editor's secretary.
 - 2 Mr Simpson is applying for a job as a journalist.
 - 3 Mr Simpson says that he writes beautiful stories.
 - 4 Mr Simpson studied Journalism at university.
 - 5 Mr Simpson worked for three years for the university newspaper.
 - 6 Mr Simpson applied for this newspaper, because he enjoys reading it.
-

LISTENING TEST 2

VARIANT II

Look through your tests carefully. Listen to the interview between Mr Simpson and an editor. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F**
- 0 Mr Simpson is talking to Miss Johnson.
 - 1 Mr Jacobs is an editor.
 - 2 Mr Simpson is applying for a job as a newspaper editor.
 - 3 Mr Simpson says that he is hard-working.
 - 4 Mr Simpson studied Economics at school.
 - 5 Mr Simpson worked for two years for the university newspaper.
 - 6 Mr Simpson applied for this newspaper, because it is well known.

LISTENING TEST 3

VARIANT I

Look through your tests carefully. Listen to the dialogue between Henry and his mother about the chores his friends dislike most. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 Henry had to write a poem about the chores he disliked most.
- 1 Henry doesn't like tidying his room.
- 2 Once Greg went to the hospital because of Henry.
- 3 Lenny hates cooking so much.
- 4 Lenny's essay was the craziest.
- 5 Naomi's essay was the funniest.
- 6 Grant wrote a song about watering the flowers.
-

LISTENING TEST 3

VARIANT II

Look through your tests carefully. Listen to the dialogue between Henry and his mother about the chores his friends dislike most. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 Henry had to write a poem about the chores he disliked most.
- 1 Henry doesn't like mowing the lawn.
- 2 Once Henry went to the hospital because of Greg.
- 3 Lenny hates taking the rubbish out.
- 4 Lenny's essay was the longest.
- 5 Naomi's essay was about ironing.
- 6 Grant wrote a song about washing the dishes.

LISTENING TEST 4

VARIANT I

Look through your tests carefully. Listen to the dialogue between Jane and David who is talking about his day. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|--------------------------|---|
| 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | David had a bad day. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | David was at the shop in the High Street. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | David saw a young man who was in trouble. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | A robber was trying to steal a handbag. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Nobody helped to catch the robber. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | The old lady hit David with her umbrella. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | The old lady ran off in the end. |
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LISTENING TEST 4

VARIANT II

Look through your tests carefully. Listen to the dialogue between Jane and David who is talking about his day. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|--------------------------|---|
| 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | David had a bad day. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | David was in the High Street. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | David saw an old lady who was in trouble. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | A robber was trying to steal David's handbag. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | David tried to grab the bag away from the robber. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | The old lady hit the robber with her umbrella. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | The old lady said sorry in the end. |

LISTENING TEST 5

VARIANT I

Look through your tests carefully. Listen to the dialogue between Tom and his mother about buying a mobile phone. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|---|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Tom wants to buy a phone that is not cheap. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants a mobile phone to keep in touch with his friends. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks Tom will play video games if he has a mobile phone. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks that mobile phones should be used for entertainment. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants to buy a mobile phone with a camera. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Tom doesn't have a digital camera. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum will buy Tom a phone when he will get older. |
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LISTENING TEST 5

VARIANT II

Look through your tests carefully. Listen to the dialogue between Tom and his mother about buying a mobile phone. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|--|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Tom wants to buy a phone that is not cheap. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants a mobile phone to keep in touch with his teacher. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks Tom will not study if he has a mobile phone. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks that mobile phones shouldn't be used for entertainment. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants to buy a camera. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Tom doesn't want a phone with a digital camera. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks that a mobile phone is necessary for Tom now. |

LISTENING TEST 6

VARIANT I

Look through your tests carefully. Listen to the dialogue between Barbara and her editor about the hotel report. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|--|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Barbara thinks the Bellemarsh Hotel is quite cheap. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | The hotel is situated in Chicago. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Barbara doesn't need to include the telephone number of the hotel in her report. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | The hotel has got a swimming pool. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | There was no fireplace in Barbara's room. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | The restaurant at the hotel serves excellent steak. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Barbara is going to write the final report. |
-

LISTENING TEST 6

VARIANT II

Look through your tests carefully. Listen to the dialogue between Barbara and her editor about the hotel report. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|---|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Barbara thinks the Bellemarsh Hotel is quite cheap. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | The hotel is situated in New York. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Barbara doesn't need to include the address of the hotel in her report. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | The hotel hasn't got a sauna. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Barbara's room had its own fireplace. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | The restaurant at the hotel doesn't serve meat. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | The editor of the magazine is going to write the final report. |

LISTENING TEST 7

VARIANT I

Look through your tests carefully. Listen to the dialogue between a policeman and a witness of a car accident. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F
- 0 The witness was on the bus when the accident happened.
- 1 The witness believes the car was going extremely fast.
- 2 The accident happened in Birch Street.
- 3 The witness thinks the accident was the girl's fault.
- 4 The car didn't brake.
- 5 The car didn't hit the little girl.
- 6 The drivers were injured.
-

LISTENING TEST 7

VARIANT II

Look through your tests carefully. Listen to the dialogue between a policeman and a witness of a car accident. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F
- 0 The witness was on the bus when the accident happened.
- 1 The witness believes the van was going a little bit fast.
- 2 The accident happened in Marsdon Road.
- 3 The witness thinks the accident wasn't the girl's fault.
- 4 The van didn't brake.
- 5 The car hit the little girl.
- 6 The drivers weren't injured.

LISTENING TEST 8

VARIANT I

Look through your tests carefully. Listen to the dialogue between Jane and Peter about a school trip. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|--|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Peter went to Durham on Wednesday. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | The first place Peter visited was the castle. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Peter enjoyed listening to the story about stamps. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Peter thought the castle was cold. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Peter bought postcards. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Peter took photos of the cathedral windows. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Peter couldn't take photos of friends. |
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LISTENING TEST 8

VARIANT II

Look through your tests carefully. Listen to the dialogue between Jane and Peter about a school trip. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|--|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Peter went to Durham on Wednesday. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | The first place Peter visited was the cathedral. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Peter enjoyed listening to the story about clocks. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Peter thought the castle was dark. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Peter bought a book. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Peter took photos of friends. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Peter couldn't take photos of the cathedral windows. |

LISTENING TEST 9

VARIANT I

Look through your tests carefully. Listen to the dialogue between Kate and Sean about a recent travel experience. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 Kate checked the bus times on Thursday.
- 1 Kate's flight was at 12:00.
- 2 The airport bus goes differently at weekends.
- 3 Kate was too late to get the metro to the city.
- 4 Kate stayed in the city.
- 5 During that night, Kate read magazines and newspapers.
- 6 Kate waited at the airport for five hours.

LISTENING TEST 9

VARIANT II

Look through your tests carefully. Listen to the dialogue between Kate and Sean about a recent travel experience. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 Kate checked the bus times on Thursday.
- 1 Kate's flight was at 12:30.
- 2 The airport bus doesn't go at weekends.
- 3 Kate was too late to get the bus to the airport.
- 4 Kate went back to her friends.
- 5 During that night, Kate got a bit of sleep.
- 6 Kate waited at the airport for four hours.

LISTENING TEST 10

VARIANT I

Look through your tests carefully. Listen to the dialogue between two parents about their son. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F
- 0 Sean has a test at school tomorrow.
- 1 Sean is afraid he won't pass the test.
- 2 Sean's test is at 2.30 p.m.
- 3 Sean's dad is going to drive him to the test centre.
- 4 Sean's mum thinks he needs more practice with parking.
- 5 Sean can park a car easily.
- 6 This is not the first time Sean will take the test.
-

LISTENING TEST 10

VARIANT II

Look through your tests carefully. Listen to the dialogue between two parents about their son. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F
- 0 Sean has a test at school tomorrow.
- 1 Sean is sure he'll pass the test.
- 2 Sean's test is at three o'clock in the afternoon.
- 3 Sean's mum is going to drive him to the test centre.
- 4 Sean's dad thinks he needs more practice with parking.
- 5 Parking makes Sean nervous.
- 6 This is the first time Sean will take the test.

LISTENING TEST 11

VARIANT I

Look through your tests carefully. Listen to the dialogue between Andy and Wendy about the Aztec empire. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F
- 0 Andy is writing an essay about different ancient civilizations.
- 1 The land where the Aztecs used to live is now part of the USA.
- 2 The Aztecs lived later than the twelfth century.
- 3 No sculptures and jewellery of the Aztec empire were found.
- 4 It was very important for Aztec boys to know how to fight well.
- 5 Wendy thinks it was a shame that not all girls went to school.
- 6 The king didn't make important decisions all by himself.
-

LISTENING TEST 11

VARIANT II

Look through your tests carefully. Listen to the dialogue between Andy and Wendy about the Aztec empire. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- T F
- 0 Andy is writing an essay about different ancient civilizations.
- 1 The land where the Aztecs used to live is now part of Central America.
- 2 The Aztecs lived later than the seventeenth century.
- 3 Beautiful sculptures and jewellery of the Aztec empire were found.
- 4 It was very important for Aztec girls to know how to fight well.
- 5 Wendy thinks that girls were lucky not to go to school.
- 6 The king made important decisions all by himself.

LISTENING TEST 12

VARIANT I

Look through your tests carefully. Listen to the dialogue between Denise and Brian about their pets. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|--------------------------|--|
| 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Denise doesn't understand why Brian wanted a hedgehog. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Brian's hedgehog only eats food he catches in the garden. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Both Denise's dog and Brian's hedgehog sleep a lot. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Brian agrees that dogs are friendlier than hedgehogs. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Denise's dog doesn't like going to the kennels when the family are in Spain. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Dogs aren't very good for gardens. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Hedgehogs aren't easy to look after. |
-

LISTENING TEST 12

VARIANT II

Look through your tests carefully. Listen to the dialogue between Denise and Brian about their pets. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|--------------------------|--|
| 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Denise doesn't understand why Brian wanted a hedgehog. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Brian's hedgehog only eats food given by its master. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Both Denise's dog and Brian's hedgehog are awake during the whole day. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Brian thinks that hedgehogs are friendly animals. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Denise's dog likes going to the kennels when the family are in Spain. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Hedgehogs aren't very good for gardens. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Hedgehogs are easy to look after. |

TAPESCRIPPT 1

- Fiona:** Are you going on holiday this summer, Brian?
- Brian:** Yes, I'm going to Spain for a couple of weeks.
- F:** Wow, lucky you are! Well, don't forget your sunscreen, it'll be much warmer than here.
- B:** That's OK. I love the heat.
- F:** Is Tina going with you?
- B:** Well, friends have invited her family to Italy so they're all going there.
- F:** Where is Jim planning to go?
- B:** He found a cheap package holiday for India on the Internet, so he thought he had better take it.
- F:** And what about Rebecca? She always has great holidays. Last year it was China, right?
- B:** At first she was thinking about Mexico; then she thought she'd rather go to the States.
- F:** Has she got friends there?
- B:** Yes, in New York, so she doesn't have to pay for accommodation.
- F:** Is anyone going to France? I really want to go there.
- B:** Yes, you should talk to Tom. He's going to Bordeaux.
- F:** Is Amanda going too?
- B:** No, she is going to Australia with some friends from college. [20]

TAPESCRIPPT 2

- Mr Simpson:** Good morning.
- Editor:** Ah, good morning, Mr Simpson. Please take a seat.
- S:** Thank you.
- E:** I'm Miss Johnson, the editor, and this is my secretary Mr Jacobs. First of all, I'd like to ask you why you think you are a good journalist.
- S:** Well, I don't mind working long hours and I'm very reliable so I always finish my stories on time. I'm also very honest.
- E:** And what qualifications have you got?
- S:** I finished my Journalism degree at Manchester University last year and I got A-levels in English, French and Economics at school.
- E:** Excellent. Have you got any work experience?
- S:** Yes, I worked for the university newspaper for three years.
- E:** And finally, why did you apply to this newspaper?
- S:** Well, I think it is a very successful newspaper with an excellent reputation and I would like to work here.
- E:** OK, I think that's everything for now. Thank you for coming, Mr Simpson. You'll hear from us soon. [20]

TAPESCRIPPT 3

- Henry:** It was very funny at school today. We had to write an essay or a song about the chores we disliked most.
- Mother:** That sounds fun! I know what you wrote about. Tidying your room. Right?
- H:** How did you guess? (laugh)
- M:** And I'm sure I can guess what Greg wrote about too.
- H:** I'm sure you can. He hates mowing the lawn, you know that.
- M:** I'll never forget the time he 'helped' you and had to go to the hospital. Anyway! How about the others?
- H:** Let's see. Lenny wrote four pages about taking the rubbish out. It was funny! He said he hopes he never becomes a bin man. Sarah went crazy and wouldn't stop writing.
- M:** So what does she hate so much?
- H:** Cooking, of course.
- M:** Right!
- H:** Naomi's mum makes her do the ironing every weekend so she hates that. Her essay was the funniest. And of course, Grant wrote a song about washing the dishes. [7]

TAPESCRIPPT 4

Jane: Hi, David! How are you?

David: My goodness. What a terrible day!

J: Why, what happened?

D: Well, I was in the High Street and suddenly saw a young man trying to steal an old lady's hand-bag.

J: Oh no! What did you do?

D: Well, I ran over and tried to grab the bag away from the boy.

J: Were you the only one who went to help?

D: Yes! Everyone else just walked past.

J: That's awful!

D: Then, a really silly thing happened. The boy ran off so I had the bag. But before I could give it back, the old lady thought I was trying to steal it as well, so she started to hit me with her umbrella!

J: Ha! Ha! Oh dear, next time you'll think twice about helping someone.

D: I suppose so, but at least she said sorry in the end. [7]

TAPESCRIPPT 5

Tom: Mum, I need to buy a mobile phone! I found one that isn't too expensive.

Mum: I'm sorry Tom, but I really don't think you need a mobile phone at your age.

T: But Mum, I'm eight! All my friends have mobile phones and I need to keep in touch with them. If I buy a mobile phone, I'll be talking to you more too!

M: Mobile phones are very expensive and it will keep you from doing your schoolwork.

T: No, Mum, that's not true. If I get a mobile phone, I'll just spend less time playing video games.

M: Mobile phones aren't toys. They shouldn't be used for entertainment.

T: But you can use them as cameras. I saw this great new model with a digital camera. I can take pictures and videos with it!

M: Tom, we have a camera. You can take photos with it!

T: But what if there's an emergency? I can use the mobile phone to call you or dad!

M: OK, I'll buy you a mobile phone. It is really necessary. [7]

TAPESCRIPPT 6

Editor: We need one more hotel report for the next edition. What about that place you stayed in, in New York, Barbara?

Barbara: The Bellemarsh Hotel?

E: Yes, that's the one. We've done lots of cheap places, that was a more expensive place, wasn't it?

B: I suppose it was quite expensive, but it had really good facilities.

E: Great. Could you write a short report about it for me this afternoon?

B: Yes, of course. Do I need to include the address and phone number?

E: No, nothing like that. Just write a few paragraphs about the atmosphere and staff. Things like that. Did it have a swimming pool?

B: Yes, and a sauna.

E: OK, well, make sure you remember to mention those. Talk about your room too. You know, how big it was, whether you had a view, that sort of thing. Was there anything else special about the hotel? What really made it stand out?

B: Well, all the rooms had their own fireplaces.

E: Oh really?

B: Yes. And also the hotel had its own three-star vegetarian restaurant.

E: That sounds interesting. Why don't you go ahead and write the report. We'll look at it together in the morning and then you can write the final report for the magazine. [17]

TAPESCRIPPT 7

Policeman: Excuse me, madam. I believe you saw the accident.

Witness: Yes, that's right. I was standing over there waiting for the bus when it happened.

P: Can you tell me what you saw exactly?

W: Sure. The green car was coming down Marsdon Road. The van was coming down Birch Street and, I have to say, it was going a little bit fast but I don't think it was speeding.

P: I see. So, what happened next?

W: The car was turning right into Birch Street, when a little girl, who had been standing on the pavement, started crossing the road.

P: You mean Birch Street?

W: That's correct. Well, she wasn't careful at all. She didn't check if anything was coming so she didn't see the car.

P: Go on.

W: Well, the car braked immediately and swerved out of the way. But it headed towards the van, which didn't have time to brake.

P: I see. So, only the car braked...

W: That's right. And that's how the two vehicles collided. The girl wasn't hit, thank goodness!

P: Well, fortunately neither of the drivers was hurt either.

W: Oh, good! [17]

TAPESCRIPPT 8

Jane: Hello, Peter. How was the school trip to Durham? Was it Wednesday or Thursday you went?

Peter: Friday.

J: What was the city like?

P: Well, we visited three places — the cathedral, the museum and the castle. The castle only opens in the morning so the bus took us straight there. After that we went to the museum and the cathedral.

J: Was it a good trip?

P: Well, in the museum we looked at old paintings and stamps, which I didn't like much, but the guide showed some old clocks and told us all about them. That was interesting.

J: And the castle?

P: Well, you know how some are just dark, empty ruins. This was different. There was a lot to see. It just wasn't very warm.

J: Did you go shopping?

P: Yes, after eating our sandwiches. I only bought some postcards. The book about Durham I wanted was too expensive.

J: Did you take any photos?

P: Well, before we went back to the bus I took some of my friends. I wanted to take photos of the cathedral windows, but it was impossible. [17]

TAPESCRIPPT 9

Sean: Hi, Kate! How was Madrid?

Kate: Great! It's a very beautiful city! But my trip was quite adventurous! Especially the end!

S: Really? What happened?

K: On Thursday, I checked the airport bus timetable, but I didn't notice that it's different at weekends, and I was leaving on Sunday.

S: Oh no!

K: I wanted to get the half past twelve bus to the airport. My flight was at seven o'clock in the morning, so I arrived at the bus stop at twelve o'clock.

S: But you were too late...

K: Exactly! The last bus was gone, and I didn't have money for a taxi and the metro wasn't running either.

- S:** What did you do?
K: I thought of going back to my friends, since I had no money for a hotel. But I decided to spend the night in a cafe, in the city.
S: Oh dear!
K: I didn't get any sleep, of course, and they didn't have a TV set, but thank goodness, there were quite a lot of magazines and newspapers.
S: So, what time did you get to the airport?
K: Oh, I was there at five but you'll never believe what happened! I was there for four hours! We finally took off at nine!
S: Oh no! You must be exhausted.
K: You bet... [12]

TAPESCRIPPT 10

- Father:** Why is Sean in such a bad mood? He did well in the maths test today, didn't he?
Mother: Well, not as well as he expected, but I don't think that's it.
F: So why he is so upset?
M: I think he's worried about his driving test tomorrow.
F: Really? But why? He's such a good driver.
M: Well, you know how stressed out he gets. He believes he'll do nothing right.
F: How can I encourage him?
M: Maybe you should take him out in the car one more time, just to calm him down a bit.
F: That's a good idea. What time is his test?
M: It's at 2.30 p.m. I think. Let me check... No, actually it's at three o'clock.
F: OK, well, we can go for a quick drive in the morning and later I'll give him a lift to the test centre.
M: I think that would help...
F: It'll be a little warm-up before the test.
M: Yes, and please, make him park the car a couple of times. Parking makes him nervous.
F: I will, but calm down. You're getting even more stressed out than him now.
M: I'm not getting stressed out. But you remember how upset he was last time he took the test and didn't pass.
F: He'll pass now, I'm sure. [17]

TAPESCRIPPT 11

- Wendy:** Hi, Andy! What are you studying in your history class this term?
Andy: Hi, Wendy! We're studying ancient civilizations. As a matter of fact, I have to write an essay about the Aztecs.
W: Oh, that sounds interesting. They lived in Central America, didn't they?
A: Yes, where Mexico is today. They had huge cities with temples, markets, canals and everything.
W: I see... I'm sure their craftsmen were really skilled then.
A: Definitely. They built some amazing buildings and people have found really beautiful Aztec sculptures and jewellery.
W: So, tell me, when did they live? Was it in the 14-15th century?
A: That's right...
W: And what about their everyday life? Did children go to school?
A: Yes.
W: Really, both boys and girls?
A: Well, boys went to school at about the age of ten to receive general education and of course to learn the art of war. It was every boy's dream to become a great warrior.
W: And what about girls?

- A:** Only some girls went to school. Most of them learned how to take care of the household, cook food, make clothes and things like that. They learned everything from their mothers of course.
- W:** That was so unfair! I mean, girls deserved an education, too.
- A:** Well, things were different then.
- W:** So who was in charge? Did they have a king?
- A:** Of course! They were a big empire! But the priests and soldiers were very close to the king and he often asked for their opinion on important matters.
- W:** So what happened to the Aztecs in the end?
- A:** The Spanish arrived in Central America in the early 1500s and they soon conquered most of the Aztec empire. [17]

TAPESCRIPPT 12

- Denise:** Well, I love all animals, but why did you want a hedgehog? I mean, they don't DO anything, do they? A dog is different. I can take my dog for walks ... you can't take your hedgehog for walks!
- Brian:** Ha! Ha! Very funny! If I told you he was good company, you probably wouldn't believe me. For example, I was in the garden the other evening and he came out of the bushes and sat on the grass beside me.
- D:** He was probably hoping you'd give him some food.
- B:** No, he catches his own food, worms and things from the garden, though I sometimes give him dog food.
- D:** Somebody told me that hedgehogs are active at night and sleep during the day. That's great! You know he's there, but you never see him!
- B:** Well, that's not completely true. He does sleep a lot during the day but he comes out in the evening. Especially in summer. And you told me that your dog sleeps a lot too.
- D:** That's true. But he does wake up for walks!
- B:** Seriously, hedgehogs are friendly animals. When my sister had her birthday party in the garden, he came out and sat close to the table.
- D:** Dogs are friendlier. My dog sits under the table when we're having dinner.
- B:** Of course he does, since he's always hungry. And what happens when you and your family go to Spain on holiday?
- D:** Sometimes one of our cousins looks after him. But, he's so big, they don't really like doing it. So we often have to put him in the kennels.
- B:** Does he like that? He must meet lots of other dogs!
- D:** He hates it.
- B:** See? When we go on holidays, our neighbour looks after my hedgehog. He's so easy to look after.
- D:** Hmmmm ... and he doesn't cause trouble in the garden. My dog digs big holes. My dad gets really angry.
- B:** Hedgehogs are very good for a garden. They eat things that gardeners hate. In fact, they're very 'green'! [17]